PHIL 220 (001) – Symbolic Logic  
Summer Term 1, 2016 – 17  
Mon, Wed, 9:30 – 12:30  
Room: Buchanan A104

Instructor: Bruno Guindon  
Email: bruno.guindon@ubc.ca  
Office: TBD  
Office hours: Mon, Tue, 12:30 – 13:30

TA: TBD  
TA Office: TBD  
TA Office hours: TBD

Course description
This course examines the main elements of deductive logic, one of the oldest and most important branches of philosophy, and which is primarily concerned with correctly deducing a conclusion from given premises, thus with what is often called “valid inference” or “argument”, or with what we will call “logical consequence” or “following logically from”. These ideas are introduced using a special language, FOL, which abbreviates “first-order logic”. We develop this language first using a special case, where we have names for objects and then what we call “predicates” of those objects, corresponding to properties and simple relations. This gives rise to elementary sentences. We then look at some ways to connect them (with what we call “connectives”) to form more complex sentences. This yields what is often called “(classical) propositional logic” an important part of logic expressed in a fragment of FOL. We give a precise definition of “valid inference” / “logical consequence” here. We then proceed to develop a proof system (a system of deduction) for this, i.e., a way of deriving logical consequences from given sentences as a starting point. Following this, we consider a more complex version of FOL, based on quantifiers and variables, which gives a correspondingly more complex means of expression, and along with this we expand to a correspondingly more complex system of deduction.

Required Text

This book will be available for purchase at the UBC Bookstore.

PLEASE NOTE:
The textbook comes with a CD containing software necessary for many exercises found in the textbook. The software is required for doing the exercises. Very few students do well in the course without routinely doing the exercises in the textbook. If your computer or laptop does not have a CD drive, you can purchase and download a copy of the textbook here: https://ggweb.gradeigrinder.net/store.
Be sure to purchase Language, Proof, and Logic, and not any other textbook also available through the website.

The exposition in the lectures will follow that of the textbook, which means that the textbook is indispensable, and regular reading of it is essential.
Formal logic is very much a subject where practice is essential, and where the exercises really instil familiarity with the material. Examples are to be found in abundance in the textbook, and should be worked through as a matter of routine, without being instructed to do so. The questions on the exam and assignments will be somewhat similar in form to these. Some of them will be challenging, thus, not just asking you to regurgitate what you have learnt, but to use this in ways which might not be entirely familiar.

**Evaluation**
- Three (3) assignments (20% each)
- Final exam (35%)
- Class participation (5%)

**Warning**
Many students standardly find the second half of the course much more difficult and complicated than the first part. Thus, finding the initial stages easy is not a sign that you will find the whole course so. Understanding the material is also by its nature cumulative; one cannot neglect the course for a few classes, and then expect to understand the new material.

**Handouts, slides etc.**
Handouts, slides, and assignments will be distributed via Connect; announcements will also be distributed through the announcement functions available here: thus, check Connect routinely.

**Software**
The book comes with a CD, which contains software essential for many of the exercises. There are 4 software programs which are used to practice various aspects of the course, and a bank of files based on these programs. (The disc also contains a PDF copy of the software manual, as well as of the textbook itself.) The computer-based exercises standardly begin with one of these files, and your solutions to many of the exercises can be checked by submitting them to an on-line marker, which you’ll be encouraged to use. It is also strongly advised: (a) to copy the disc to your hard-drive (b) make a careful note of the registration number on the CD, to be kept in a safe place (perhaps also e-mailed to yourself); (c) make a disc-copy of the CD for safe keeping; and (d) arrange for regular computer time if you do not possess your own computer. Please read carefully the section *Essential Instructions about Homework Exercises*, pp. 5–10 of the book. Please specify only your own e-mail address for the ‘Submit’ function.

**Participation**
As stated above, your participation in the course counts for 5% of your final mark. There are no specific criteria by which I evaluate student participation. Your participation in this course will be evaluated holistically. That is, there are various ways one can obtain participation marks. These include, but are not limited to the following: active contribution in class, asking questions, offering comments, and generally engaging with the course material.
**Policy on Lateness**
Assignments which are turned in late without an extension will be penalized at the rate of 5% per calendar day. No extensions will be given on the assignments except for medical reasons. The deadline for requesting an extension is one business day before an assignment is due. Differed exams will not be considered except for medical reasons.

**Academic honesty and integrity**
Here is a statement from the UBC website:
“Academic honesty is essential to the continued functioning of the University of British Columbia as an institution of higher learning and research. All UBC students are expected to behave as honest and responsible members of an academic community. Breach of those expectations or failure to follow the appropriate policies, principles, rules, and guidelines of the University with respect to academic honesty may result in disciplinary action. It is the student's obligation to inform himself or herself of the applicable standards for academic honesty. Students must be aware that standards at the University of British Columbia may be different from those in secondary schools or at other institutions. If a student is in any doubt as to the standard of academic honesty in a particular course or assignment, then the student must consult with the instructor as soon as possible, and in no case should a student submit an assignment if the student is not clear on the relevant standard of academic honesty. If an allegation is made against a student, the Registrar may place the student on academic hold until the President has made his or her final decision. When a student is placed on academic hold, the student is blocked from all activity in the Student Service Centre.”

Students should also familiarise themselves with UBC regulation on plagiarism:

“Plagiarism, which is intellectual theft, occurs where an individual submits or presents the oral or written work of another person as his or her own. Scholarship quite properly rests upon examining and referring to the thoughts and writings of others. However, when another person's words (i.e. phrases, sentences, or paragraphs), ideas, or entire works are used, the author must be acknowledged in the text, in footnotes, in endnotes, or in another accepted form of academic citation. Where direct quotations are made, they must be clearly delineated (for example, within quotation marks or separately indented). Failure to provide proper attribution is plagiarism because it represents someone else's work as one's own. Plagiarism should not occur in submitted drafts or final works. A student who seeks assistance from a tutor or other scholastic aids must ensure that the work submitted is the student's own. Students are responsible for ensuring that any work submitted does not constitute plagiarism. Students who are in any doubt as to what constitutes plagiarism should consult their instructor before handing in any assignments.”

See the following link for further information about academic dishonesty and plagiarism:

http://www.calendar.ubc.ca/vancouver/?tree=3,54,111,959
### Provisional Reading Schedule

**PHIL 220 (001) – Symbolic Logic**  
Summer Term 1, 2016 – 17  
Mon, Wed, 9:30 – 12:30  
Buchanan, room A104

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings (pages)</th>
<th>Exercises</th>
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<tr>
<td><strong>Week 1</strong></td>
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| Mon. 15 May| ▪ Introduction  
▪ FOL and atomic sentences (ch. 1) | ▪ 5 - 11  
▪ 19 - 25, 28 - 29, 31 - 34, 38 - 39  
▪ 1.1 - 1.7, 1.8 - 1.11, 1.12 - 1.18, 1.20 - 1.21 |                                                                           |
| Wed. 17    | ▪ The logic of atomic sentences (ch. 2)  
▪ The Boolean connectives (ch. 3) | ▪ 41 - 44, 46 - 52, 54 - 64  
▪ 67 - 69, 71 - 72, 74 - 76, 77 - 80, 82 - 86  
▪ 2.1 - 2.4, 2.5 - 2.14, 2.15 - 2.20, 2.21 - 2.27  
| **Week 2** |                                                                      |                                                                                 |                                                                           |
| Mon. 22    | Holiday  
Victoria Day  
School closed |                                                                                 |                                                                           |
| Wed. 24    | ▪ The Logic of Boolean connectives (ch. 4) | ▪ 93 - 103, 106 - 116, 118 - 121, 122 - 125  
▪ 4.1 - 4.11, 4.12 - 4.19, 4.20 - 4.25, 4.26 - 4.30, 4.31 - 4.37, 4.39 - 4.43 |                                                                           |
| **Week 3** |                                                                      |                                                                                 |                                                                           |
| Mon. 29    | ▪ Methods of proof for Boolean logic (ch. 5) | ▪ 128 - 131, 132 - 135, 137 - 139, 141 - 142  
▪ 5.1 - 5.6, 5.7 - 5.11, 5.14, 5.15 - 5.20, 5.21 - 5.26, 5.27 |                                                                           |
| Wed. 31    | ▪ Formal proofs for Boolean logic (ch. 6) | ▪ 143 - 155, 156 - 163, 165 - 167, 168 - 173, 175 - 176  
▪ 6.1 - 6.6, 6.7 - 6.16, 6.17 - 6.20, 6.21 - 6.32, 6.33 - 6.42 |                                                                           |
| **Week 4** |                                                                      |                                                                                 |                                                                           |
| Mon. 5 June| ▪ Conditionals (ch. 7)  
2nd assignment posted on Connect.  
1st assignment due at beginning of class. | ▪ 178 - 185, 192 - 196  
▪ 7.1 - 7.21, 7.25 - 7.27, 7.28, 7.29 - 7.31 |                                                                           |
| Wed. 7 June| ▪ The logic of conditionals (ch. 8)  
2nd assignment due at beginning of class. | ▪ 199 - 204, 207 - 213, 215 – 222  
▪ 8.1 - 8.9, 8.13, 8.16, 8.17 - 8.38, 8.41 - 8.42, 8.44 - 8.53 |                                                                           |
| **Week 5** |                                                                      |                                                                                 |                                                                           |
| Wed. 14 | ▪ The logic of quantifiers (ch. 10) | ▪ 259 - 265, 267 - 275, 277 - 281, 282 - 285 | ▪ 10.1 - 10.7, 10.8 - 10.9, 10.10 - 10.19, 10.20 - 10.22, 10.23 - 10.2 |

### Week 6

| Mon. 19 | ▪ Multiple quantifiers (ch. 11)  
| Wed. 22 | ▪ Methods of proof for quantifiers (ch. 12)  
▪ Formal proofs and quantifiers (ch. 13) | ▪ 328 - 336, 338 - 343  

Exam period: June 26 – 30